

Joanne Terrell

1110 Courtney RD Arbutus MD 21227 • (443) 5258101 • jmterrell333@gmail.com

Awards

*Applause for the Cause
Columbia Association,
Dec 2008*

*Official Citation from
Governor Martin O'Malley
in honor of my sculpture
of Billie Holiday, exhibited
in the Maryland Senate
Office Building Feb 28th
2007*

*Celebrating Student
Academic Excellence,
"Excellence in the Visual
Arts" April 23rd 2007,
April 28th 2008*

*Art Exhibitions:
Stevenson University
"Everyone an Artist"
exhibition March 5th thru
April 6th 2009
American Visionary Art
Museum 2009 -
Sponsored by Northrop
Grumman
Goucher College Spring
Feb, 2007
Iroko Gallery March 2007
Maryland Senate Office
Building, Jan-Feb, 2008*

*Coppin State Art Gallery
Spring 2005, 2007, 2008
and Fall 2006, 2007*

*"...This camp was
extremely organized and
carefully planned in
comparison to some
other HCPR camps. It
was a refreshing
pleasure to experience
the professional
attitudes /planning from
Joanne and her staff "
....parent 7/30/05
Howard County Parks
and Recreation*

Art Teacher

- Plans and implements appropriate instructional/learning strategies and activities, including determination of appropriate kind and level or materials. Utilizes a variety of instructional materials and available multimedia and computer technology to enhance learning
- Adapt presentation of coursework to ensure comprehension by students. Communicate clearly and logically, both orally and in writing. Readily establish rapport with wide range of students of various ages and cultures.
- Create stimulating learning environment; emphasize mutual respect and cooperation. Promote students' critical thinking skills. Use data and facts to support decisions. Encourage lifelong learning.
- Self-motivated to work independently and unsupervised; equally effective as a team member. Exceptional leadership, organizational and planning abilities. Identify and solve problems using available resources; flexible to changing priorities. Critical and systematic thinker.
- Created and maintained an environment allowing and encouraging children to make discoveries, solve problems, and think independently.
- Proficient computer skills in MS Office: Word, PowerPoint, Excel, Access; Works, Publisher, Lotus Notes, Outlook, Cognos, ADP, Enterprise E-Time and other applications/system

Key Skills

Student Evaluation
Lesson Plans
Employee Communications
Assumes Responsibility
Supports School

Behavior Modification
Grant Writing
Classroom Dynamics
Assesses Students
Coordinates

Child Development
Classroom Management
Team building
Collaborates

Education

Coppin State University

Bachelors of Science in Urban Arts Production, with a Minor in Visual Arts
90 Hour Certification in Childhood Development and Curriculum
45 Hour School Age Certificate
Level III Credential from Maryland State Department Of Education

Experience

COMPUTER SCIENCE CORPORATION (CSC)BDCC ESSEX MD 21221

Operations Manager, 2010 to Present

Team Lead, 02/2000 to 05/2000

Supervises the day to day operations of the department staff to ensure that department and/or operational processes, job functions, productivity and accuracy standards are performed in a timely and efficient manner.

Key Results:

- Doc Analyst dept was recognized by our Contractor the BOC in the Individual Event Report 03/15/2010. Quote "In the area of Document Analysis, the management team and staff worked deliberately to ensure routing of forms were completed to prevent additional workload in keying area."
- Developed the visuals and job aids used by the scanner operators and Doc Analyst. They were also used in the training in Indiana by the NPC personnel.
- My department continuously meets and exceeds its production standards with an accuracy of 95%.
- Decreased the work load in relations to Skip Batches in the Check Out dept 50% by adopting the procedure to forego skipping entire batches and instead only skip images that were problematic.

Joanne Terrell

Page Two

"...I have witnessed her interpret and instruct elementary students with genuine enthusiasm. She possesses the ability to quickly gain and hold on to the attention of her students....."

"Not only does she show them how to complete an art project, but she explains how a particular project came to be, or how that art project may have been used in real life situations. Further, although Ms. Terrell will give an in-depth synopsis of an art project, she is careful not to bore her students or go over their heads with language that is not easily understood."

Jocelyn Morris
President Barclay School, PTO

[443] 525-8101 •
Jmterrell333@gmail.com

**Available for
Relocation**

Experience (Continued)

COLUMBIA ASSOCIATION COLUMBIA, MD

Program Director

Camp Director 08/2005 to 05/2009

Program Director for an After School program for 75 students grades K-8th.

As Program Director; Duties include management and administration of a School Age Child Care program. Ensure the health, safety, and welfare of the children; I plan and coordinate enriching and creative program activities, supervise program staff of 10 and ensure that program site complies with DHR regulations.

Key Results:

- Developed entire curriculum, integrating Math, Language Arts, Readers and Writers Workshops, Science, Social Studies and Computer/Technology.
- As Committee Chairmen of SAS program's "Litter to Glitter" campaign I organized and assisted program managers in taking everyday trash and recyclables and turning them into sellable art objects and crafts. This campaign raised 1000 dollars which we donated to FISH of Howard County, Inc.
- Developed an Art curriculum for the association's "Kid's Space" centers in Clarksville and Athletic club gyms. Classes were held weekly.
- Controlled behavioral problems through a structured behavior modification system. By starting a bank and store within our Program.
- Demonstrated diplomacy and forbearance in dealing with parents, students, and coworkers.

RUNNING BROOK CHILDREN'S NURSERY SCHOOL COLUMBIA MD

Assistant Teacher 08/1998 to 08/2005

Key Results:

- Created and maintained an environment allowing and encouraging children to make discoveries, solve problems, and think independently.
- Planned art and educational curriculum along with lead teacher.
- Evaluated children's progress through ongoing observation and assessment of cognitive, social, and motor development.
- Engaged children in dramatic and physical play.

HOWARD COUNTY PARKS AND RECREATION COLUMBIA MD

Director

Assistant Camp Director

Art Teacher 06/1999 to 06/2005

Camp Director, Art Adventures/ Camp Fun shine, for preschool and elementary school age children. Also as Arts and Craft Instructor on weekends at various public schools.

Key Results:

- Developed and implemented an exciting and developmentally appropriate Art curriculum.
- Coordinated activities and maintained amicable relationships among the children.

BARCLAY ELEMENTARY/ MIDDLE SCHOOL BALTIMORE MD

Art Teacher 03/94 to 06/96

Art Teacher to students K thru 8th grade,

I developed a studio based art program that combined basic art skills, art history and art education while exploring a variety of mediums.

Key Results:

- Coordinated special events and social activities for Middle school students.
- Discussed students' academic and behavioral attitudes and achievements with parents.
- Facilitated the arts and crafts program during after school.
- Developed a Keen intuition: warm, sincere, down- to- earth teaching style.

